



## **EMERGENCY RESPONSE AMBULANCE DRIVING (RQF)**

PATHWAY 1 - CERADL3P1: CLASS 3 AMBULANCE MEDIUM VEHICLES (C1 LICENCE) PATHWAY 2 - CERADL3P2: CLASS 2 AMBULANCE LIGHT VEHICLES (B LICENCE) PATHWAY 3 - CERADL3P3: CLASS 2 AMBULANCE CARS (B LICENCE)

### **OVERVIEW SPECIFICATION**

Qualification Number: 603/7901/7 and C00/4531/5 **Oualification Reference: CERADL3** 

CERAD





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#### **Document Details and Version History**

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v1.2	23/06/22	Qualification Information Qualification Assessment	<ul> <li>Table updated to include designation by Qualification Wales - C00/4531/5</li> <li>Funding Information – updated to include Qualification Wales</li> <li>Component Order – requirements updated</li> <li>Method of Assessment – Knowledge assessment requirements updated</li> <li>Resits – Information regarding resit</li> </ul>
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		Qualification Delivery Requirements	Guidance and requirements updated
		Components 2, 3 and 4 Specifications	Component summary wording updated

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v1.6	31/05/23	Qualification Resources	Reference to Competency Framework     added
v1.7	22.02.24	Learner Requirements and Information Appendix 2	Driving licence details updated for clarification
v1.8	18.06.24	Ongoing requirements	Additional requirement added
v1.9	16.01.25	Learner Requirements and Information	Medical Requirements added

#### Introduction

#### Introduction to FutureQuals

FutureQuals is a forward-thinking, Learner-centric and customer-focused awarding and endpoint assessment organisation committed to excellence.

#### **Our Values**

Visionary | Supportive | Innovative | Professional

#### **Our Vision**

"We envisage a place in which every Learner achieves their full potential."

#### **Our Mission**

"To provide Learners, Centres and Organisations with respected, valued, inclusive and qualityassured qualifications and assessments."

Recognised to offer regulated qualifications in England, Wales, Northern Ireland, and accredited qualifications in Scotland, FutureQuals provide approved Centres with specialist, progressive qualifications.

FutureQuals is recognised to deliver high-quality apprenticeship end-point assessment for employers and training providers in England.

A full list of our qualifications and end-point assessments can be found on our website: https://www.futurequals.com

#### Introduction to Overview Qualification Specification

Welcome to the FAQ Level 3 Certificate in Emergency Response Ambulance Driving (RQF) Full Qualification Specification.

The aim of this specification is to confirm requirements and provide guidance to our Centres regarding the administration, delivery and assessment of this qualification. It is recommended that you study this specification in detail, becoming fully conversant with the procedures and accompanying documents.

This specification is a live document and will, therefore, be reviewed and updated. Centres will be notified when changes are made. It is the responsibility of the approved Centre to ensure the most up-to-date version of the specification is in use.

Please note that the requirements of this qualification are subject to change in line with any legislative updates. Currently, any text in orange does not apply, and will only be applicable once section-19 of the Road Traffic Regulations Act is live.

#### **Publication Information**

Every effort has been made to ensure that the information contained in this document is true and correct at the time of publication. However, FutureQuals products and services are subject to continuous development and improvement. We, therefore, reserve the right to change these products and services from time to time. FutureQuals cannot accept liability for any loss or damage incurred from the use of information in this publication.

Any changes and updates will be documented in the version history of this overview qualification specification.

#### **Qualification Information**

Qualification Title:	FAQ Level 3 Certificate in Emergency Response Ambulance Driving (RQF)	
Qualification Level:	3	
Qualification Product Code:	CERADL3	
Qualification Number:	603/7901/7 and C00/4531/5	
Qualification Type:	RQF	
Regulated by:	Ofqual, CCEA and QiW	
Apprenticeship Standards:	<ul> <li>This qualification is included as a requirement of the following apprenticeship standards: <ul> <li>Associate Ambulance Practitioner Standard (ST0287)</li> <li>Ambulance Support Worker (Emergency, Urgent and Non-Urgent) Standard (ST0627)</li> </ul> </li> <li>This qualification is included as a requirement of the following apprenticeship framework: <ul> <li>Associate Ambulance Practitioner (FR04408)</li> </ul> </li> </ul>	

#### **Purpose and Aims**

- The purpose of the FAQ Level 3 Certificate in Emergency Response Ambulance Driving (RQF) is to provide Learners with the skills, knowledge and understanding required to prepare, drive and manoeuvre ambulance vehicles under both routine and emergency response conditions.
- This qualification is designed for road systems subject to UK legislation and covers driving legislation, driver responsibilities, pre-driving checks and daily inspections, the system of car control, driving under routine and emergency response conditions, manoeuvring and reversing, safety systems, emergency response driving practices, navigation, adverse conditions and human factors.
- This qualification meets the requirements for ambulance service drivers to claim exemptions under road traffic legislation and to operate to the specification of the Road Traffic Regulations Act (exemption for speed limit regulations).
- This qualification is aimed at individuals who work, or intend to work, as an ambulance support worker, associate ambulance practitioner or an HCPC registered paramedic.

This qualification forms part of the FutureQuals Ambulance Service Driving Qualification Suite.

#### **Qualification Size and Registration Length**

Minimum credits required to achieve this qualification: 15

Guided Learning (GL) for this qualification: 120 hours

Total Qualification Time (TQT) for this qualification: 150 hours

Registration Length: The registration length for this qualification is **six months**.

#### Endorsements, Framework Mapping Information and Qualification Equivalencies

The **FAQ Level 3 Certificate in Emergency Response Ambulance Driving (RQF)** qualification is nationally recognised by NHS ambulance trusts and private ambulance service providers, and the Driver Training Advisory Group (DTAG).

The **FAQ Level 3 Certificate in Emergency Response Ambulance Driving (RQF)** is recognised as an equivalent to the Certificate in Emergency Response Ambulance Driving at SQCF Level 6 in Scotland.

#### **Qualification Fees**

Please visit our website for information on registration fees, applicable assessment resit fees, and to view our *Fees and Pricing Policy*.

#### **Funding Information**

The **FAQ Level 3 Certificate in Emergency Response Ambulance Driving (RQF)** may be eligible for public funding, as determined by the Department for Education (DfE), Qualification Wales and the Department for the Economy in Northern Ireland.

For information regarding potential sources of funding, please contact your local funding office.

#### Qualification Structure - Components, Rules of Combination and Requirements

To achieve the **FAQ Level 3 Certificate in Emergency Response Ambulance Driving (RQF)**, Learners must meet the rules of combination and follow any guidance relating to pathways, barred Components and Component order. **Pathways** - Learners must choose one of the three pathways, based on the vehicle that all learning and assessment will take place in.

	Qualification Pathways				
Pathway 1	CERADL3P1	Class 3 Ambulance Medium Vehicles (C1 Licence)	Ambulance (medium) vehicles with 4 or more wheels and a gross vehicle weight exceeding 3500kg, but not exceeding 7500kg		
Pathway 2	CERADL3P2	Class 2 Ambulance Light Vehicles (B Licence)	Ambulance (light) vehicles with 4 or more wheels and a gross vehicle weight of at least 3250kg, but not exceeding 3500kg		
Pathway 3	CERADL3P3	Class 2 Ambulance Cars (B Licence)	Ambulance response cars (RRV, RRU, SRU, FRV and PRU) with 4 or more wheels and a gross vehicle weight not exceeding 3500kg		

Learners may be assessed in either a manual or automatic vehicle, regardless of the pathway chosen. The vehicle make and model the Learner is assessed in should match the vehicle type used in operational service. However, if an employee is required to drive a vehicle of a different transmission type to that in which they were assessed, it is the responsibility of the trust/employer to conduct familiarisation training.

**Rules of Combination** - Learners must achieve the two mandatory Components from *Group M* – *Mandatory Components* of their chosen pathway.

Pathway 1 –	Pathway 1 – CERADL3P1: Class 3 Ambulance Medium Vehicles (C1 Licence)				
Group M – N	landatory Com	ponents			
Component Number	Component URN	Component Name	Credit Value	GL	Component Level
1	K/618/8574	Principles of Routine and Emergency Response Ambulance Driving	7	40	3
2	M/618/8799	Class 3 Routine and Emergency Response Ambulance Driving	8	80	3

Pathway 2 –	Pathway 2 – CERADL3P2: Class 2 Ambulance Light Vehicles (B Licence)				
Group M – N	landatory Con	nponent			
Component Number	Component URN	Component Name	Credit Value	GL	Component Level
1	K/618/8574	Principles of Routine and Emergency Response Ambulance Driving	7	40	3
3	Y/618/8800	Class 2 Routine and Emergency Response Ambulance Driving	8	80	3

Pathway 3 –	Pathway 3 – CERADL3P3: Class 2 Ambulance Cars (B Licence)				
Group M – N	landatory Con	nponent			
Component Number	Component URN	Component Name	Credit Value	GL	Component Level
1	K/618/8574	Principles of Routine and Emergency Response Ambulance Driving	7	40	3
4	D/618/8801	Class 2 Routine and Emergency Response Ambulance Car Driving	8	80	3

Barred Components – Only one pathway may be chosen.

**Component Order** – Full details can be found in the full qualification specification.

#### **Qualification Assessment**

The purpose of assessment is to ensure that effective learning has taken place and to provide Learners with the opportunity to present evidence, demonstrating how they have met the learning outcomes and assessment criteria.

#### Method of Assessment

The following assessment methods and materials, developed by FutureQuals, must be used for assessment of the FAQ Level 3 Certificate in Emergency Response Ambulance Driving (RQF) qualification:

- FAQ Level 3 Certificate in Emergency Response Ambulance Driving (RQF) Evidence Log (there is a specific evidence log for each pathway)
- FAQ Level 3 Certificate in Emergency Response Ambulance Driving (RQF) Learner Work Product Document
- Theory Test Before Commencing On-road Training at Speed (XAMS assessment)
- Ambulance Driving Principles: Traffic Signs, Signals and Markings (XAMS assessment)
- Ambulance Driving Principles: Legislation, Roadcraft and The Highway Code (XAMS assessment)

All evidence produced by the Learner must be their own.

#### Assessment Principles

The FAQ Level 3 Certificate in Emergency Response Ambulance Driving (RQF) qualification must be assessed according to the *FutureQuals Assessment Principles* and the *FutureQuals Assessment Principles for Emergency Response Ambulance Driving Qualifications*.

FutureQuals will always publish Assessment Principles, whether they have been developed by a Sector Skills Council (SSC) or are FutureQuals' own. The latest version of the generic *FutureQuals Assessment Principles* is available on the FutureQuals website and should be used in conjunction with any qualification-specific assessment principles.

Any assessment principles specific to a qualification will be reproduced in the specification they relate to.

The *FutureQuals Assessment Principles* can be viewed here: <a href="https://www.futurequals.com/assets/AssessmentPrinciples.pdf">https://www.futurequals.com/assets/AssessmentPrinciples.pdf</a>

The FutureQuals Assessment Principles for Emergency Response Ambulance Driving Qualifications can be found in Appendix 1 – FutureQuals Assessment Principles for Emergency Response Ambulance Driving Qualifications.

#### Grading

The overall qualification is graded as Pass or Fail.

#### Resits

Full details regarding resit attempts can be found in the full qualification specification.

#### **Qualification Resources**

#### Source Reference Tools and Required Reading

In support of delivering the **FAQ Level 3 Certificate in Emergency Response Ambulance Driving (RQF)**, FutureQuals recognises the use of the current editions of the following publications as source reference tools:

- The Emergency Ambulance Response Driver's Handbook initiated by the Driver Training Advisory Group (DTAG), endorsed by the Association of Ambulance Chief Executives (AACE) and published by Class Professional Publishing
- Roadcraft: The Police Driver's Handbook, The Police Foundation endorsed by the National Police Chiefs' Council (NPCC), Police Scotland, Association of Ambulance Chief Executives (AACE), Driving Road Safety (IAM), College of Policing, Chief Fire Officers Association (CFOA) and the Royal Society for the Prevention of Accidents (RoSPA), and published by The Stationery Office (TSO)
- The Highway Code <u>https://www.gov.uk/quidance/the-highway-code</u> (updated March 2022)

#### Learning Resources and Sample Assessments

In support of delivering this qualification, FutureQuals has created the following resources and sample assessments:

- FAQ Level 3 Certificate in Emergency Response Ambulance Driving (RQF) Overview Qualification Specification
- FAQ Level 3 Certificate in Emergency Response Ambulance Driving (RQF) Full Qualification Specification (including the FutureQuals Assessment Principles for Emergency Response Ambulance Driving Qualifications)
- FAQ Level 3 Certificate in Emergency Response Ambulance Driving (RQF) Component 1 Reference Guide
- FutureQuals Overall Competency Framework for Emergency Response Ambulance Driving Qualifications
- MCQ Sample Assessment Ambulance Driving Principles: Traffic Signs, Signals and Markings (XAMS and PDF)
- MCQ Sample Assessment *Theory Test Before Commencing On-road Training at Speed* (XAMS and PDF)
- MCQ Sample Assessment Ambulance Driving Principles: Legislation, Roadcraft and The Highway Code (XAMS and PDF)
- All externally set assessments, as detailed in *Methods of Assessment*

The Head of Centre (and staff authorised by the HoC) at Centres approved to deliver this qualification will be provided with access to a SharePoint folder containing the full qualification specification, the evidence log, the Learner work product document, and any learning resources and assessment guides.

Please note, a mark and grade will not be produced for sample assessments and the assessment result has no impact on the Learner's final grade.

#### Entry Requirements

Learners must:

- be 18 years of age (or older) on the first day of teaching.
- possess the right values, behaviours and attributes appropriate to the role.
- not have any outstanding court cases, prosecutions or pending disciplinary action in any area being brought against them.
- have a contract with either an NHS ambulance service or a voluntary or private ambulance provider that is CQC registered and contracted to provide emergency ambulance provision to the NHS ambulance services. For devolved nations, this will be the CQC equivalent ambulance service, if applicable.
- hold a full, valid driving license for the class of vehicle being driven for the full duration of the qualification.

In cases where Learners hold a non-UK-issued full driving licence, Centres are responsible for undertaking their own due diligence to ensure that the Learner meets all requirements of current UK legislation.

The Centre is responsible for ensuring that no Learner is accepted on the programme where it is evident the validity period of their full driving licence and/or the validity of the class of vehicle will not expand the full duration of their qualification. Should a Learner's driving licence expire, for whatever reason, the Learner must be placed on a break until such time their driving licence permits them to continue. The qualification must still, however, be completed within the qualification registration period or the Learner withdrawn until such time they can meet the required standards.

There are no formal qualification entry requirements that Learners must complete prior to completing the qualification. Learners will, however, need to have minimum core skills in literacy, numeracy and ICT to successfully complete the qualification. Initial assessment of minimum core skills may be carried out for all Learners commencing the qualification.

Please note, throughout the delivery of this qualification, Learners may also be referred to as 'Trainees'.

#### **Medical Requirements**

Centres are responsible for checking whether Learners have any medical conditions that could have an impact on their ability to drive safely under emergency response conditions. Where there is any doubt, the Centre must seek further advice from the DVLA before any registration or teaching takes place. Learners should not be accepted on any CERAD pathway if they do not meet the Class 2 DVLA medical standards.

#### **Ongoing Requirements**

Throughout the qualification, Learners must always act in a professional manner, in accordance with agreed ways of working. Negative attitudes, values and behaviours will not be tolerated and could lead to suspension or withdrawal of registration. Learners must also notify their Tutor/Assessor immediately of any disciplinary actions, outstanding court cases or prosecutions. The Centre must then notify FutureQuals with immediate effect.

Throughout the qualification, Learners must have a contract with either an NHS ambulance service or a voluntary or private ambulance provider that is CQC registered and contracted to provide emergency ambulance provision to the NHS ambulance services. For devolved nations, this will be the CQC equivalent ambulance service, if applicable.

#### **Reasonable Adjustments and Special Considerations**

We are committed to improving access for Learners with disabilities and other difficulties, without compromising assessment.

Further details are provided in the *Reasonable Adjustments and Special Considerations Policy*, which can be found on the FutureQuals website.

#### Identification Requirements

It is a Centre's responsibility to confirm the identity of a Learner as part of its registration process, and for any online assessments.

The following are acceptable examples of proof of a Learner's identity:

- a valid passport (any nationality)
- a national identity card issued by an EU country
- a Gibraltar identity card
- a signed UK photocard driving licence
- a valid warrant card issued by HM Forces or the Police
- other photographic ID card, e.g., employee ID card (must be current employer), student ID card or a travel card

#### Learner Authenticity

It is a regulatory requirement that assessment evidence is authenticated as the work of the named Learner. Therefore, FutureQuals require that a declaration of authenticity is signed by the Learner for each assessment submitted (this includes e-portfolio systems). If an assessment is conducted online via the XAMS platform, Learners will also be asked to declare that the assessment attempt is their own.

If a Centre uses their own pre-approved version of a FutureQuals evidence log, the same information must be captured as in the FutureQuals-issued evidence log, i.e., the assessment

method, evidence reference, the Assessor's decision (including the signature and date to evidence completion of assessment) and the Learner's declaration of authenticity. The Learner must sign and date the declaration.

#### Crossover Routes for Additional Pathways

Successful completion of this qualification only authorises the Learner to drive at high speeds in the class of vehicle in which the qualification was delivered and assessed.

For Learners wishing to qualify on an additional pathway post-achievement of this qualification, they must be registered on, and achieve, the new pathway separately.

#### Recognition of Prior Learning (RPL)

RPL is a method of assessing and validating learning, achievement or credit that considers whether a Learner can demonstrate they meet the assessment requirements for a Component. This may be through knowledge, understanding or skills they already possess.

Provided the assessment requirements of a given Component or qualification have been met, the use of RPL is acceptable for the achievement of a Component(s) or a whole qualification. For further information, Centres should refer to the *FutureQuals Recognition of Prior Learning Policy* which can be found on the FutureQuals website.

#### Requalification

Once awarded, the **FAQ Level 3 Certificate in Emergency Response Ambulance Driving (RQF)** certificate does not expire. However, it is a CPD requirement of the qualification that Learners must complete refresher training in line with government guidance, in order to continue in a role involving emergency response ambulance vehicle driving. Attainment and evidencing of CPD is the responsibility of the Learner and their employer. Evidence of CPD does not need to be provided to FutureQuals, unless requested.

#### **Progression Opportunities**

This **FAQ Level 3 Certificate in Emergency Response Ambulance Driving (RQF)** can support progression onto the following qualifications:

- FAQ Level 4 Diploma in Emergency Response Ambulance Driving Instruction (RQF)
- FAQ Level 3 Diploma in Ambulance Emergency and Urgent Care Support
- FAQ Level 4 Diploma for Associate Ambulance Practitioners (RQF)

The FAQ Level 3 Certificate in Emergency Response Ambulance Driving (RQF) can support progression into the following job roles:

- Ambulance Support Worker
- Associate Ambulance Practitioner
- HCPC Registered Paramedic

#### **Centre Requirements and Information**

#### **Qualification Delivery Requirements**

**Resources:** Centres must have in place vehicles of appropriate performance and capability for all pathways they are approved to deliver. Vehicles used in the delivery of speed training courses must also meet the requirements as set out in the most current version of the Road Traffic Regulations. All Component-specific vehicle requirements must also be met.

**Learner Ratios:** The ratio of Learners to Assessors during all driving practical elements must not exceed 3:1, with one Learner driving the vehicle and the other two Learners observing.

**Guided Learning Hours in Blocks/Modules**: Where training is provided in blocks/modules, these should be no less than 15 hours in total over two days.

**Teaching Hours:** The teaching requirements for this qualification are based on a 37.5-hour teaching week. However, days may be extended to accommodate the requirements of driving during the hours of darkness. The minimum course length should be no less than three calendar weeks.

**Assessment:** Assessment must be carried out as outlined in the Qualification Assessment section of this specification.

#### Workforce Requirements

In order to deliver, assess and quality assure the FAQ Level 3 Certificate in Emergency **Response Ambulance Driving (RQF)**, Centres must first have applied for, and received, approval to offer the qualification. All Centres must also gain separate approval for each of the pathways they wish to deliver. Please note, approval for Pathway 3 will be by exception.

Centres must have in place appropriately experienced and qualified staff. This includes Tutors, Assessors, Invigilators and Internal Quality Assurers (IQAs). All workforce requirements can be found in *Appendix 2 - FutureQuals Emergency Response Ambulance Driving Assessment Principles*.

#### **Component 1: Principles of Routine and Emergency Response Ambulance Driving**

Component Reference Number: K/618/8574

Level: 3 Credits: 7 GL: 40 hours

#### **Component Summary**

This Component assesses the knowledge and understanding required to prepare, drive and manoeuvre ambulance vehicles under both routine and emergency response conditions, including relevant legislation, pre-driving checks, navigation, the effects of adverse conditions, safety systems and human factors.

#### **Required Reading**

In support of delivering this Component, FutureQuals recognises the use of the current edition of the following publications as source reference tools:

- The Emergency Ambulance Response Driver's Handbook initiated by the Driver Training Advisory Group (DTAG), endorsed by the Association of Ambulance Chief Executives (AACE) and published by Class Professional Publishing
- Roadcraft: The Police Driver's Handbook, The Police Foundation endorsed by the National Police Chiefs' Council (NPCC), Police Scotland, Association of Ambulance Chief Executives (AACE), Driving Road Safety (IAM), College of Policing, Chief Fire Officers Association (CFOA) and the Royal Society for the Prevention of Accidents (RoSPA), and published by The Stationery Office (TSO)
- The Highway Code <u>https://www.gov.uk/quidance/the-highway-code</u> (updated March 2022)

#### Learning Outcomes and Overview of Assessment Criteria

Learning Outcome – The Learner will:	Areas covered:
2. Understand the purpose of completing	Ambulance vehicles within own organisation
ambulance vehicle daily inspections and	Legal requirements of a pre-driving
pre-driving checks	ambulance vehicle daily inspection
	Reasons for performing a pre-driving check
	Different types of roads
	Different types of motorways

3. Understand procedures for driving on	Procedure for breakdowns
single carriageways, dual carriageways	Different types of road furniture
and motorways	
and motor ways	Traffic signs found in The Highway Code
	Signals found in The Highway Code
	Markings found in The Highway Code
	Situations requiring in-line, fend-in and fend-
	off positions
4. Understand the use of an ambulance vehicle's steering, braking, transmission	Hand positioning and steering techniques
and acceleration systems	Tapered braking
	Considerations for using brakes
	Static and mobile brake tests
	Braking technique and meeting the needs of
	the patient
	Manual transmission, automatic
	transmission and electric vehicles
	Driving economically and progressively
	Advantages of acceleration sense
	The importance of smooth acceleration
5. Understand the system of car control	Phases of the system of car control
	Advantages of the system of car control
	Types of hazards
	Taking, using and giving information
	Forward planning, anticipation and
	observation
6. Understand principles of safe cornering	Factors to consider when approaching a
	bend
	Approaching and negotiating a bend
	The effect of vehicle condition and type on cornering
7. Understand principles of overtaking	Legal requirements for overtaking and
when driving an ambulance vehicle under	passing on the left
both routine and emergency response	Effects of ambulance vehicle performance on
conditions	overtaking
	Factors to consider when overtaking whilst
	driving under routine conditions
	Factors to consider when overtaking whilst
	_
	driving under emergency response
	conditions
8. Understand principles of reversing and	Banksman requirements when reversing and
manoeuvring	manoeuvring
	Banksman signals
	Types and causes of skids
	Avoiding skids

9. Understand how vehicle safety systems aid in maintaining ambulance vehicle	Electronic Stability Programme and ABS braking
stability and control	Safety aids and vehicle stability
	Passive safety aids and active safety aids
10. Understand how human factors and	Human factors that contribute to road traffic
actions contribute to becoming a better	collisions
driver	Conflict situations
	Personal actions to reduce hostility
	Coping strategies used to combat the effects
	of stress
	Potential causes of decreased driver
	alertness
	Impact of fatigue during daylight hours and
	hours of darkness
	Techniques to use when affected by fatigue
11. Understand the effects of driving an	Preparation requirements for driving an
ambulance vehicle during the hours of	ambulance vehicle during the hours of
darkness	darkness
	Dealing with dazzle from other road users'
	lights
	Speed perception during the hours of
	darkness
12. Understand emergency response	Factors to consider when claiming
ambulance driving practices	exemptions
	Risk assessment process
	Audible and visual warnings

Component 2: Class 3 Routine and Emergency Response Ambulance Driving

Component Reference Number: M/618/8799

Level: 3 Credits: 8 GL: 80 hours

#### **Component Summary**

This Component assesses the knowledge, skills and understanding required to drive a class 3 ambulance medium vehicle under both routine and emergency response conditions.

The Ambulance Driving Principles: Traffic Signs, Signals and Markings assessment, the Theory Test Before Commencing On-road Training at Speed assessment and the Pre-Emergency Response Driving Competence Assessment must all be completed and passed before proceeding to the high-speed driving learning outcomes of this Component.

#### **Required Reading**

In support of delivering this Component, FutureQuals recognises the use of the current edition of the following publications as source reference tools:

- The Emergency Ambulance Response Driver's Handbook initiated by the Driver Training Advisory Group (DTAG), endorsed by the Association of Ambulance Chief Executives (AACE) and published by Class Professional Publishing
- Roadcraft: The Police Driver's Handbook, The Police Foundation endorsed by the National Police Chiefs' Council (NPCC), Police Scotland, Association of Ambulance Chief Executives (AACE), Driving Road Safety (IAM), College of Policing, Chief Fire Officers Association (CFOA) and the Royal Society for the Prevention of Accidents (RoSPA), and published by The Stationery Office (TSO)
- The Highway Code <u>https://www.gov.uk/guidance/the-highway-code</u> (updated March 2022)

Learning Outcome – the Learner will:	Areas covered:
1. Be able to comply with current	Complying with The Highway Code
legislation and driving regulations at all	Compliance with current legislation and
times	driving regulations
2. Be able to carry out pre-driving checks	Ambulance vehicle daily inspections
and inspections	Pre-driving checks
	Carrying out ambulance vehicle checks and
	reporting vehicle defects

#### Learning Outcomes and Overview of Assessment Criteria

3. Be able to implement procedures when	Anticipating speed of other vehicles
driving on multi-lane carriageways	Anticipating other drivers' actions and
	behaviours

Joining and exiting multi-lane carriageways
Driving on multi-lane carriageways
Steering techniques to adjust ambulance
vehicle position
Maintaining passenger safety and vehicle
stability
Tapered braking
Driving economically and progressively
Using acceleration sense
Using the phases of the system of car control
Desitioning when persisting hands
Positioning when negotiating bends
Adjusting speed in response to the limit
point
Negotiating bends
Identifying opportunities for overtaking
Single-stage overtaking and three-stage
overtaking
Acting as a banksman
Following the directions of a banksman
Reversing and manoeuvring
In-line, fend-in and fend-off positions
Anticipating and responding to behavioural
changes of other drivers
Managing confrontational behaviour
Managing effects of stress
Managing distractions from within the
vehicle
Preparing an ambulance vehicle for driving
during the hours of darkness
Managing dazzle from other road users'
lights
Using emergency warning equipment during
the hours of darkness
Managing effects of fatigue
Using audible and visual warnings to
facilitate safe progress
Using emergency response ambulance
vehicle exemptions
Justifying the use of exemptions
Facilitating an emergency call reprioritisation
Reflecting on own driving practice
5 51
Giving directional information to an
Giving directional information to an ambulance driver
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Using navigational aids
8 8

#### Component 3: Class 2 Routine and Emergency Response Ambulance Driving

Component Reference Number: Y/618/8800

Level: 3 Credits: 8 GL: 80 hours

#### **Component Summary**

This Component assesses the knowledge, skills and understanding required to drive a class 2 ambulance light vehicle under both routine and emergency response conditions.

The Ambulance Driving Principles: Traffic Signs, Signals and Markings assessment, the Theory Test Before Commencing On-road Training at Speed assessment and the Pre-Emergency Response Driving Competence Assessment must all be completed and passed before proceeding to the high-speed driving learning outcomes of this Component.

#### **Required Reading**

In support of delivering this Component, FutureQuals recognises the use of the current edition of the following publications as source reference tools:

- The Emergency Ambulance Response Driver's Handbook initiated by the Driver Training Advisory Group (DTAG), endorsed by the Association of Ambulance Chief Executives (AACE) and published by Class Professional Publishing
- Roadcraft: The Police Driver's Handbook, The Police Foundation endorsed by the National Police Chiefs' Council (NPCC), Police Scotland, Association of Ambulance Chief Executives (AACE), Driving Road Safety (IAM), College of Policing, Chief Fire Officers Association (CFOA) and the Royal Society for the Prevention of Accidents (RoSPA), and published by The Stationery Office (TSO)
- The Highway Code <u>https://www.qov.uk/quidance/the-highway-code</u> (updated March 2022)

Learning Outcome – the Learner will:	Areas covered:
1. Be able to comply with current	Complying with The Highway Code
legislation and driving regulations at all	Compliance with current legislation and
times	driving regulations
2. Be able to carry out pre-driving checks	Ambulance vehicle daily inspections
and inspections	Pre-driving checks
	Carrying out ambulance vehicle checks and
	reporting vehicle defects

#### Learning Outcomes and Overview of Assessment Criteria

3. Be able to implement procedures when	Anticipating speed of other vehicles
driving on multi-lane carriageways	Anticipating other drivers' actions and
	behaviours

	Joining and exiting multi-lane carriageways
	Driving on multi-lane carriageways
4. Be able to use ambulance vehicle	Steering techniques to adjust ambulance
controls	vehicle position
	Maintaining passenger safety and vehicle
	stability
	Tapered braking
	Driving economically and progressively
	Using acceleration sense
5. Be able to use the system of car control	Using the phases of the system of car control
to approach and negotiate hazards	
6. Be able to negotiate bends safely whilst	Positioning when negotiating bends
driving an ambulance vehicle	Adjusting speed in response to the limit
	point
	Negotiating bends
7. Be able to overtake when driving an	Identifying opportunities for overtaking
ambulance vehicle under routine and	Single-stage overtaking and three-stage
emergency response conditions	overtaking
8. Be able to safely reverse, manoeuvre	Acting as a banksman
and position an ambulance vehicle using	Following the directions of a banksman
forward and reverse gears	Reversing and manoeuvring
	In-line, fend-in and fend-off positions
9. Be able to manage situations and	Anticipating and responding to behavioural
human factors	changes of other drivers
	Managing confrontational behaviour
	Managing effects of stress
	Managing distractions from within the vehicle
10. Be able to drive an ambulance vehicle	Preparing an ambulance vehicle for driving
during the hours of darkness	during the hours of darkness
	Managing dazzle from other road users'
	lights
	Using emergency warning equipment during
	the hours of darkness
	Managing effects of fatigue
11. Be able to drive under emergency	Using audible and visual warnings to
response conditions	facilitate safe progress
	Using emergency response ambulance
	vehicle exemptions
	Justifying the use of exemptions
	Facilitating an emergency call reprioritisation
	Reflecting on own driving practice
12. Be able to navigate under routine and	Giving directional information to an
emergency response ambulance driving	ambulance driver
conditions	Applying directional information from a
	colleague

Using navigational aids
8 8

#### Component 4: Class 2 Routine and Emergency Response Ambulance Car Driving

Component Reference Number: D/618/8801

Level: 3 Credits: 8 GL: 80 hours

#### **Component Summary**

This Component assesses the knowledge, skills and understanding required to drive a class 2 ambulance car under both routine and emergency response conditions.

The Ambulance Driving Principles: Traffic Signs, Signals and Markings assessment, the Theory Test Before Commencing On-road Training at Speed assessment and the Pre-Emergency Response Driving Competence Assessment must all be completed and passed before proceeding to the high-speed driving learning outcomes of this Component.

#### **Required Reading**

In support of delivering this Component, FutureQuals recognises the use of the current edition of the following publications as source reference tools:

- The Emergency Ambulance Response Driver's Handbook initiated by the Driver Training Advisory Group (DTAG), endorsed by the Association of Ambulance Chief Executives (AACE) and published by Class Professional Publishing
- Roadcraft: The Police Driver's Handbook, The Police Foundation endorsed by the National Police Chiefs' Council (NPCC), Police Scotland, Association of Ambulance Chief Executives (AACE), Driving Road Safety (IAM), College of Policing, Chief Fire Officers Association (CFOA) and the Royal Society for the Prevention of Accidents (RoSPA), and published by The Stationery Office (TSO)
- The Highway Code <u>https://www.qov.uk/quidance/the-highway-code</u> (updated March 2022)

Learning Outcome – the Learner will:	Areas covered:
1. Be able to comply with current	Complying with The Highway Code
legislation and driving regulations at all	Compliance with current legislation and
times	driving regulations
2. Be able to carry out pre-driving checks	Ambulance vehicle daily inspections
and inspections	Pre-driving checks
	Carrying out ambulance vehicle checks and
	reporting vehicle defects

#### Learning Outcomes and Overview of Assessment Criteria

3. Be able to implement procedures when	Anticipating speed of other vehicles
driving on multi-lane carriageways	Anticipating other drivers' actions and
	behaviours

	Joining and exiting multi-lane carriageways
	Driving on multi-lane carriageways
4. Be able to use ambulance vehicle	Steering techniques to adjust ambulance
controls	vehicle position
	Maintaining passenger safety and vehicle
	stability
	Tapered braking
	Driving economically and progressively
	Using acceleration sense
E. Bo able to use the system of car control	
5. Be able to use the system of car control	Using the phases of the system of car control
to approach and negotiate hazards	Desitioning when persetiating hands
6. Be able to negotiate bends safely whilst	Positioning when negotiating bends
driving an ambulance vehicle	Adjusting speed in response to the limit
	point
	Negotiating bends
7. Be able to overtake when driving an	Identifying opportunities for overtaking
ambulance vehicle under routine and	Single-stage overtaking and three-stage
emergency response conditions	overtaking
8. Be able to safely reverse, manoeuvre	Acting as a banksman
and position an ambulance vehicle using	Following the directions of a banksman
forward and reverse gears	Reversing and manoeuvring
	In-line, fend-in and fend-off positions
9. Be able to manage situations and	Anticipating and responding to behavioural
human factors	changes of other drivers
	Managing confrontational behaviour
	Managing effects of stress
	Managing distractions from within the
	vehicle
10. Be able to drive an ambulance vehicle	Preparing an ambulance vehicle for driving
during the hours of darkness	during the hours of darkness
	Managing dazzle from other road users'
	lights
	Using emergency warning equipment during
	the hours of darkness
	Managing effects of fatigue
11. Be able to drive under emergency	Using audible and visual warnings to
response conditions	facilitate safe progress
	Using emergency response ambulance
	vehicle exemptions
	Justifying the use of exemptions
	Facilitating an emergency call reprioritisation
	Reflecting on own driving practice
12. Be able to navigate under routine and	Giving directional information to an
_	ambulance driver
conditions	
	colleague
emergency response ambulance driving	ambulance driver Applying directional information from a

-
Using navigational aids

### Appendix 1 – FutureQuals Emergency Response Ambulance Driving Assessment Principles

#### v4.0 March 2023

The *FutureQuals Emergency Response Ambulance Driving Assessment Principles* are designed to ensure a consistent approach to the elements of assessment requiring further interpretation or definition.

The assessment principles apply to the Components that assess occupational knowledge and occupational competence in the following qualifications:

- FAQ Level 3 Certificate in Emergency Response Ambulance Driving (RQF)
- Certificate in Emergency Response Ambulance Driving at SQCF Level 6
- 1. These assessment principles must be applied in addition to the generic criteria and regulations outlined in the *FutureQuals Assessment Principles*.
- 2. To ensure there is appropriate support for, and monitoring of, Learners during practical sessions, Components 2, 3 and 4 must be delivered in line with the requirements set out in the relevant Component.
- 3. The assessment methods required for both knowledge-based and competency-based criteria are listed in Components 1, 2, 3 and 4. Where assessments have been externally set by FutureQuals, these must be used. Where evidence collection tools have been provided by FutureQuals, these must be used unless prior permission to use an alternative evidence collection tool has been granted.
- 4. All formal assessment, both internally and externally set, of Learner performance contributing to the achievement of this qualification must comply with the conditions set out in the *FutureQuals Instructions for Conducting Controlled Assessments*.
- 5. It is a requirement for the Learner to be aware that assessment is taking place.
- 6. Competency-based assessment must take place in a real-life working environment. The use of simulation is only permitted when undertaking reversing manoeuvres or demonstrating emergency response ambulance vehicle positions (in-line, fend-in and fend-off), where exact facilities cannot be utilised safely.
- 7. All assessments for Components 2, 3 and 4 must be carried out in the vehicle type specified in the chosen pathway.
- 8. Assessment decisions must be made by a currently, and occupationally, competent FAQ Level 4 Diploma in Emergency Response Ambulance Driving Instruction (RQF) L4DERADI<sup>®</sup> qualified Staff Assessor (defined below).
- 9. Expert witnesses are not permitted for this qualification.
- 10. The details of the requirements of Tutors and Assessors are set out separately. It is accepted, though, that both roles may be performed by the same person, providing the

qualifications and experience requirements for both roles are met. However, the Final Independent Driving Assessment must be conducted by an Independent Assessor (Final Examiner).

11. FutureQuals maintains a register of all approved Tutors, Assessors, IQAs and other key workforce personnel involved in the delivery of our qualifications. We reserve the right to suspend or remove Tutors, Assessors, IQAs or other approved workforce personnel from our Approved Workforce Register should their status change or information be brought to our attention that confirms they no longer meet the conditions below. This means they may be temporarily or permanently unable to be involved in the delivery or quality assurance of this, and other FutureQuals qualifications.

#### **Tutor Requirements**

- 1. Tutors must be currently occupationally competent and hold the FAQ L4DERADI<sup>®</sup>.
- 2. In addition, Tutors must also have the required full licence type/ADI for the pathways that they are approved to deliver:

FAQ	FAQ Level 3 Certificate in Emergency Response Ambulance Driving (RQF)		
Pathway 1	Class 3 Ambulance Medium Vehicles (C1 Licence)	Category C1 full Licence for three years or more	
Pathway 2	Class 2 Ambulance Light Vehicles (B Licence)	Category B full Licence for three years or more and ADI	
Pathway 3	Class 2 Ambulance Cars (B Licence)	Category B full Licence for three years or more and ADI	

Certificate in Emergency Response Ambulance Driving at SQCF Level 6		
Class 3 Ambulance Medium Vehicles	Category C1 full Licence for three years or more	
(C1 Licence)		

# For any training that takes place in a class 2 vehicle (even if part of pathway 1 or as part of the SCQF qualification), the Tutor must have held a Category B full Licence for three years or more and ADI.

- 3. Tutors must have the legal right to teach the FAQ Level 3 Certificate in Emergency Response Ambulance Driving (RQF)/Certificate in Emergency Response Ambulance Driving at SQCF Level 6 and possess the appropriate values, behaviours and attributes relevant to the qualification.
- 4. Tutors must not have any outstanding court cases, prosecutions or pending disciplinary action in any area being brought against them.

- 5. Trainee Tutors registered for, and actively working towards, the FAQ L4DERADI® can also meet the minimum Tutor requirements for pathways 1, 2, and the SCQF qualification, providing all other Tutor conditions are met. However, the FAQ L4DERADI® qualification must be completed within the designated registration period and, during this time, Trainee Tutors must be undertaking supervised or consolidation practice and be mentored by a qualified FAQ L4DERADI® Staff Tutor (from the Centre the Trainee Tutor is registered with for their FAQ L4DERADI® qualification).
- 6. Trainee Tutors do not, however, meet the requirements for pathway 3. To deliver pathway 3, Tutors must hold the FAQ L4DERADI® qualification, meet all other requirements listed above, and have relevant evidence of their experience teaching in a class 2 ambulance response car. This evidence must be accompanied by a letter of support from a FutureQuals National Principal Assessor (NPA).

#### Assessor Requirements

- 1. All assessments must be carried out, unless otherwise specified, by a currently occupationally competent Assessor who is qualified to make assessment decisions.
- 2. Assessors must be currently occupationally competent and hold the FAQ L4DERADI®.

3.	In addition, Assessors must also have the required full licence type/ADI for the pathways
	that they are approved to deliver/assess:

FAQ Level 3 Certificate in Emergency Response Ambulance Driving (RQF)		
Pathway 1	Class 3 Ambulance Medium Vehicles (C1 Licence)	Category C1 full Licence for three years or more
Pathway 2	Class 2 Ambulance Light Vehicles (B Licence)	Category B full Licence for three years or more and ADI
Pathway 3	Class 2 Ambulance Cars (B Licence)	Category B full Licence for three years or more and ADI

Certificate in Emergency Response Ambulance Driving at SQCF Level 6	
Class 3 Ambulance Medium Vehicles	Category C1 full Licence for three years or more
(C1 Licence)	

4. Assessors must have the legal right to assess the FAQ Level 3 Certificate in Emergency Response Ambulance Driving (RQF)/Certificate in Emergency Response Ambulance Driving at SQCF Level 6 and possess the appropriate values, behaviours and attributes relevant to the qualification.

- 5. Assessors must not have any outstanding court cases, prosecutions or pending disciplinary action in any area being brought against them.
- 6. Trainee Assessors registered for, and actively working towards, the FAQ L4DERADI<sup>®</sup> qualification can also meet the minimum Assessor requirements for pathways 1, 2, and the SCQF qualification, providing all other Assessor conditions are met. However, the qualification must be completed within the designated registration period, and during this time, Trainee Assessors will need to be mentored, and have all their assessment decisions countersigned by a fully qualified, currently occupationally competent FAQ L4DERADI<sup>®</sup> Staff Tutor/Assessor (from the Centre the Trainee Assessor is registered with for their FAQ L4DERADI<sup>®</sup> qualification).
- 7. Trainee Assessors do not, however, meet the requirements for pathway 3. To assess pathway 3, Assessors must hold the FAQ L4DERADI<sup>®</sup> qualification, meet all other requirements listed above and have relevant evidence of their experience assessing in a class 2 ambulance response car. This evidence must be accompanied by a letter of support from a FutureQuals National Principal Assessor (NPA).

#### Independent Assessor (Final Examiner) Requirements

- 1. Independent Assessors are allocated by the Centre and must meet all the Independent Assessor requirements.
- 2. Independent Assessors must be currently occupationally competent, qualified to make assessment decisions and hold the FAQ L4DERADI<sup>®</sup>.
- 3. In addition, Independent Assessors must also have the required full licence type/ADI for the pathways that they are approved to assess:

FAQ Level 3 Certificate in Emergency Response Ambulance Driving (RQF)		
Pathway 1	Class 3 Ambulance Medium Vehicles (C1 Licence)	Category C1 full Licence for three years or more
Pathway 2	Class 2 Ambulance Light Vehicles (B Licence)	Category B full Licence for three years or more and ADI
Pathway 3	Class 2 Ambulance Cars (B Licence)	Category B full Licence for three years or more and ADI

Certificate in Emergency Response Ambulance Driving at SQCF Level 6		
Class 3 Ambulance Medium Vehicles (C1 Licence)	Category C1 full Licence for three years or more	

- 4. Independent Assessors must have the legal right to assess the FAQ Level 3 Certificate in Emergency Response Ambulance Driving (RQF)/Certificate in Emergency Response Ambulance Driving at SQCF Level 6 and possess the appropriate values, behaviours and attributes relevant to the qualification.
- 5. Independent Assessors must not have any outstanding court cases, prosecutions or pending disciplinary action in any area being brought against them.
- 6. The Independent Assessor must not have taught or assessed the Learner for any of the competence-based criteria, including the 72 guided learning hours requirement of practical training detailed in Component 2/3/4.
- 7. Trainee Assessors cannot perform the role of Independent Assessor, unless there is an FAQ L4DERADI<sup>®</sup> Staff Tutor/Assessor present in the vehicle during the Final Independent Driving Assessment who signs to confirm their presence and countersigns the assessment decision. The FAQ L4DERADI<sup>®</sup> Staff Tutor/Assessor must also meet the Independent Assessor (Final Examiner) requirements for both the Learner and the Trainee Assessor.

#### Invigilator Requirements

- 1. Externally set, marked and quality-assured assessments must be invigilated by a suitably competent Invigilator.
- 2. Assessments taken under controlled assessment conditions must be invigilated by a suitably competent Invigilator.
- 3. Invigilators must appear on their Centre's skills matrix and have received standardisation training prior to any invigilation duties.
- 4. Invigilators must adhere to all requirements set out in the *FutureQuals Instructions for Conducting Controlled Assessments.*

#### Internal Quality Assurer (IQA) Requirements

- 1. Internal Quality Assurers (IQAs) must be currently occupationally competent and hold the FAQ L4DERADI<sup>®</sup>.
- 2. IQAs must hold either the Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice, or the Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practice, depending on the role of the individual. IQAs holding the V1 or D34 legacy qualifications are not required to requalify.
- 3. IQAs must not have any outstanding court cases, prosecutions or pending disciplinary action in any area being brought against them.
- 4. Trainee IQAs registered for, and actively working towards, a recognised internal quality assurance qualification can also meet the minimum IQA requirements, providing all other

IQA requirements are met. However, internal quality assurance qualifications must be achieved within one year of registration and, during this time, trainee IQAs will need to have all their verification decisions countersigned by a currently occupationally competent FAQ L4DERADI<sup>®</sup> fully qualified IQA (as outlined above), approved by FutureQuals.

#### External Quality Assurer (EQA) Requirements

- 1. External Quality Assurers (EQAs) must be currently occupationally competent and hold the FAQ L4DERADI<sup>®</sup>.
- 2. EQAs must hold either the Level 4 Award in the External Quality Assurance of Assessment Processes and Practice, or the Level 4 Certificate in Leading the External Quality Assurance of Assessment Processes and Practice, depending on the role of the individual. EQAs holding the V2 or D35 legacy qualifications are not required to requalify.
- 3. EQAs must not have any outstanding court cases, prosecutions or pending disciplinary action in any area being brought against them.
- 4. Trainee EQAs registered for, and actively working towards, a recognised external quality assurance qualification can also meet the minimum EQA requirements, providing all other EQA requirements are met. However, external quality assurance qualifications must be achieved within one year of registration and, during this time, trainee EQAs will need to have all their verification decisions countersigned by a currently occupationally competent FAQ L4DERADI<sup>®</sup> fully qualified EQA (as outlined above), approved by FutureQuals.

#### Enquiries

#### Contact Us

Any enquires relating to this qualification should be addressed to:

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#### Tel: 01530 836662

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#### Feedback

Your feedback is very important to us. We're always open to suggestions for enhancing and improving our services, products and systems.

Please email us at customersupport@futurequals.com or call us on 01530 836662.



#### FAQ LEVEL 3 CERTIFICATE IN EMERGENCY RESPONSE AMBULANCE DRIVING (RQF)





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